

# COMMUNITY HELPERS



# Community HELPERS

by  
**Mary Ann Dasgupta**

**Talk-About Pictures and Rhymes  
for Vocabulary-Building,  
General Knowledge, Reading,  
Drawing and Colouring  
For INTEGRATED EARLY-LEARNING**

 *A Gift of Love*  
*To Anindita*  
*From TIAS-Gesellschaft*  
*© Mary Ann*  
*Calcutta*  
*January 1995*

**Book I**

**The first in a graded series of two books**

**Published by :**

**CAMBRIDGE BOOK HOUSE**

F-46, Dakshinapan, 2 Gariahat Road (South)  
Calcutta- 700 068 ☎ (033) 473 1246

First Edition, Oct. 1994

**Illustrator : Khitish R. Chatterjee**

**Price : Rs. 10.00**

Printed at

**CAMBRIDGE LASER PRINT**

F-55, Dakshinapan  
Calcutta-700 068 ☎ (033) 473 3371

**Acknowledgement : SHAREHOUSE, Calcutta**

## COMMUNITY HELPERS

Whatever our mother tongue, we all have 4 vocabularies : the words we understand when we HEAR them, the words we understand when we READ them, and the stock of words we have at our command when we SPEAK and WRITE. The first two are the largest and the last are always the smallest. The size of the last depends upon size of the first. The broader, wider, deeper the foundations of HEARING and READING, the more confident will be the SPEAKING, the more competent will be the WRITING and the more successful in life will be the person concerned.

These little books on WORKERS and their TOOLS are designed to develop the *tool that distinguishes humans from all other creatures* : the TOOL of LANGUAGE. The tool that sets the boundaries of our range of thoughts..... for we THINK in WORDS, don't we ?

The old-style question-answer type of teaching prepared pupils to perform like parrots.....endlessly repeating borrowed speech. The need of the hour is to prepare pupils to think for themselves. It is our earnest desire that these books will enable adults to guide children's vocabulary growth in such a way that they will be equipped to lead successful, socially sensitive, satisfying lives.

We cannot provide all children with rich food or costly clothes, but ALL CHILDREN CAN BE GIVEN A RICH VOCABULARY !!

*Author*

## **MAKE YOUR OWN FLASHCARDS**

1. Xerox all the pictures of the workers and their tools/instruments (or buy an extra copy of the book for cutting up).
2. Paste the pictures on stiff card. (Old postcards will do.)
3. Cut them into squares or rectangles.
4. Ask children to sort them into pairs.
5. Put all the worker-cards face-down on a table. A child takes one and says a pair of sentences like :  
"I am a doctor. I will make you well."
6. Put the tool-cards face down. A child takes one and says : "Here are a doctor's tools .....pills, injection, scale (and whatever else the child can name).
7. Do some acting : Put the worker-cards face-up on the table. The teacher can say something like "Oh! Oh! I have a stomach-ache. Please help me." Then a child selects the right card and says, "I am a doctor. I will make you well."
8. Write the names of the helpers on strips of card. Ask children to match the names to the picture-cards.

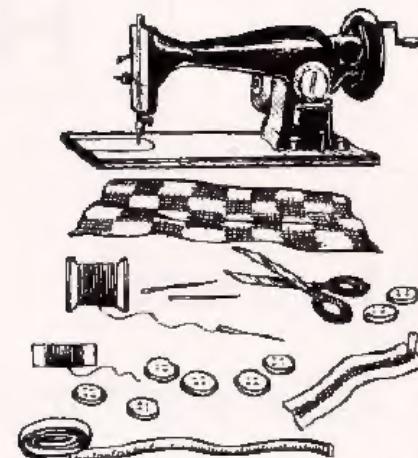
## Contents

### *Community* **HELPERS**

<b>1. a tailor</b>	<b>6. a doctor</b>
<b>2. a press man</b>	<b>7. a barber</b>
<b>3. a cobbler</b>	<b>8. a fruit seller</b>
<b>4. a cook</b>	<b>9. an electrician</b>
<b>5. a teacher</b>	<b>10. a postman</b>



**a tailor**



**1**

**Please sew my uniform.**

**Needle out.**

**Needle in.**

**Button,**

**Scissor,**

**Tape**

**And pin.**

**Needle out,**

**Needle in.**

**Draw and Colour:**

**My Uniform**



**a press man**



**Please press my uniform.**

**2**

**Press,  
Press,  
Press.**

**Now a shirt,  
Now a blouse,  
Now a dress.**

**Press,  
Press,  
Press.**

**Draw and Colour:**

**My Press Man**



**a cobbler**



**3**

**Please mend my shoe.**

**Cobbler,  
Cobbler,  
Mend my shoe.**

**Please  
Get it done  
By  
Half-past two.**

**Draw and Colour:**

**My Shoes**



a cook



Please cook my tiffin.

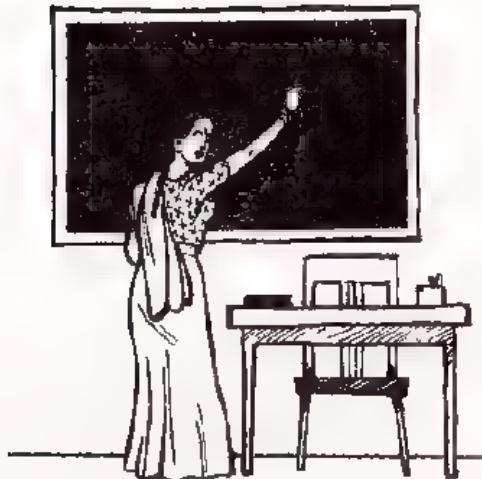
4

**To market,  
To market,  
To buy a fat fish.**

**Home again,  
Home again,  
What a fine dish !**

**Draw and Colour:**

**A Market Bag**



**a teacher**



**5**

**Please teach me.**

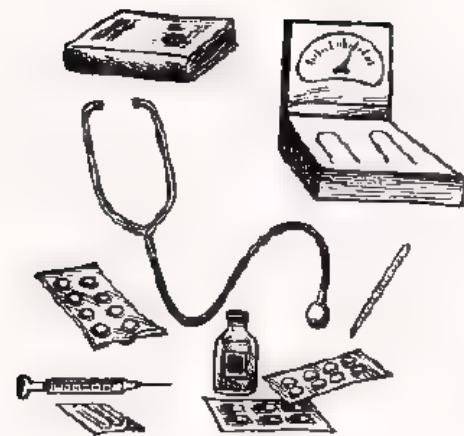
**Teacher,  
Teach me  
1,2,3.  
Also teach me  
A, B, C.  
Teach me to read.  
Teach me to write.  
Teach me to  
Always do  
What is right.**

**Draw and Colour:**

**My Teacher**



**a doctor**



**Please make me well.**

**6**

**Doctor,  
Doctor,  
I am sick.**

**Please  
Make me well  
Quick,  
Quick,  
Quick.**

**Draw and Colour:**

**My Doctor**



**a barber**



**7**

**Please cut my hair.**

**Snip  
Snap  
Snip  
Go the scissors.**

**Short  
Shorter  
Shorter.**

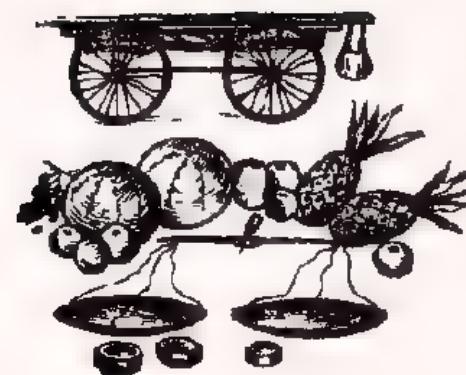
**Oh!  
See my hair.**

**Draw and Colour:**

**My Face and Hair**



**a fruit seller**



**8**

**Please sell me some fruit.**

**Please  
Buy a  
Banana from  
Bhabi.**

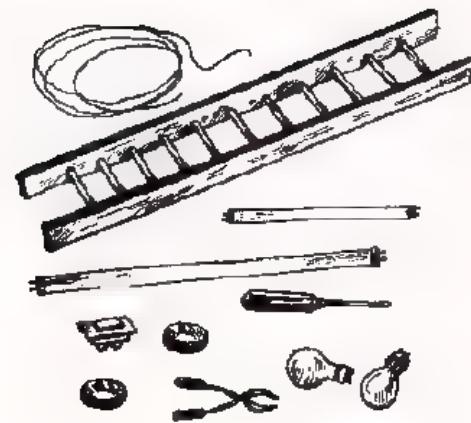
**Then  
Give the  
Banana  
To me.**

**Draw and Colour:**

**One Yellow Banana  
and Two Green Bananas**



**an electrician**



**Please fix the light.**

**9**

**Light  
At night.....**

**A star**



**The moon**



**A lamp**



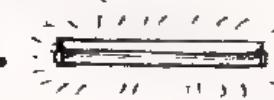
**A candle**



**A torch**



**A tubelight.**



**So bright,  
The lights at night.**

**Draw and Colour:**

**My Torch**



**a postman**



**10**

**Please give me a letter.**

**Post, post, post.....**

**Post Office** 

**Postmaster** 

**Postman** 

**Postcard** 

**Postage stamp** 

**Post box.** 

**Post, post, post.**

**Draw and Colour:**

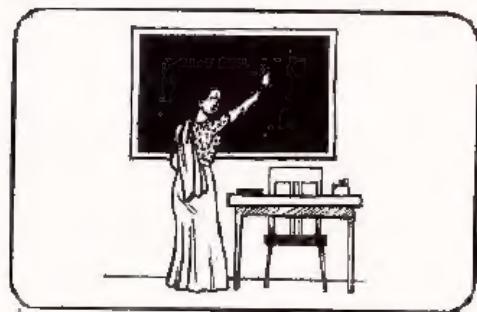
**My Post Office**

Write our names  
in the blanks.



a .....

a .....



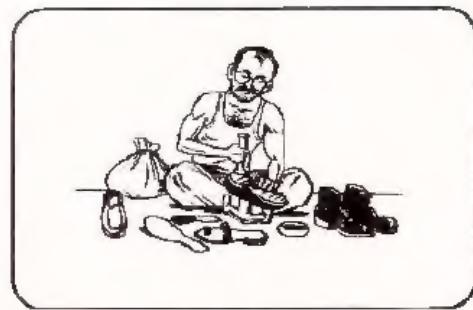
**Thank**

a .....



an .....

a .....



a .....

**you.**



a .....



a .....



a .....



a .....

## Meet us in Book No. 2



**Carpenter**



**Brick Layer**



**Potter**



**Farmer**



**Fisherman**



**Labourer**



**Hotel  
Bearer**



**Bus  
Conductor**



**Bicycle  
Repairman**



**Sweeper**

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